



SC Annual School Report Card Summary

Mt Gallant Elementary

York 3

Grades: K-5

Enrollment: 545

Principal: Latoya N. Dixon

Superintendent: Dr. Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Good	At-Risk	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

3

GOOD

33

AVERAGE

55

BELOW AVERAGE

3

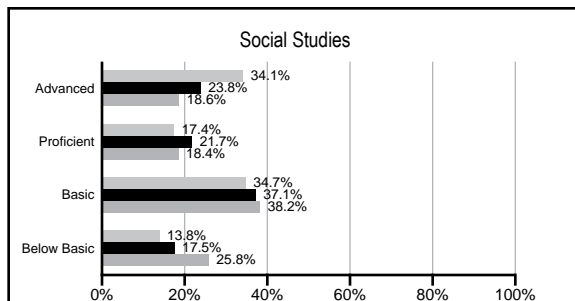
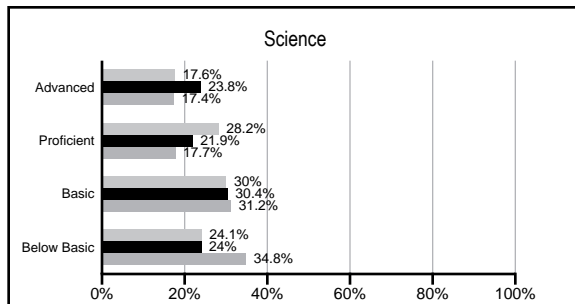
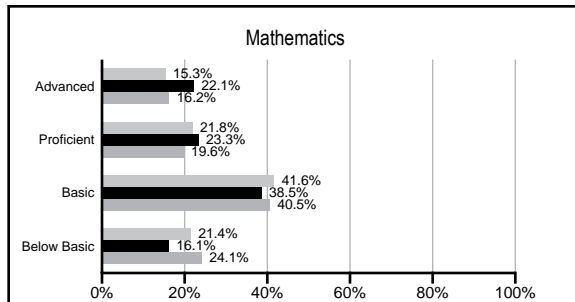
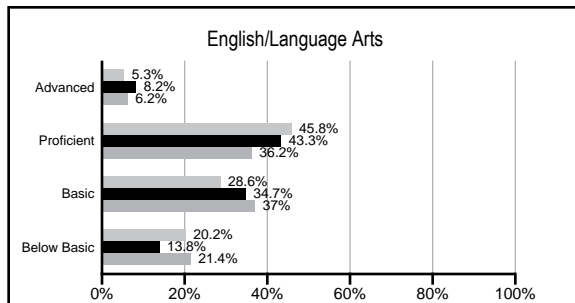
AT-RISK

0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

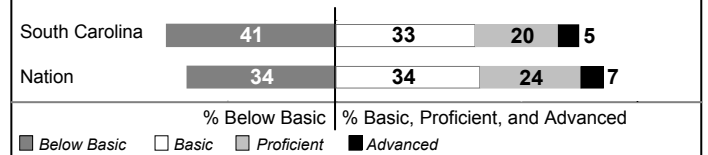
Our School Elementary Schools with Students Like Ours Elementary schools statewide



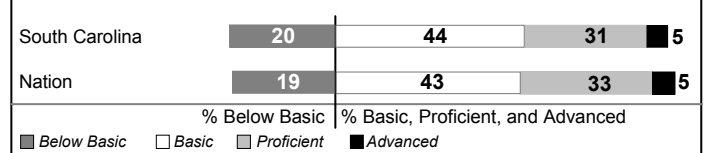
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

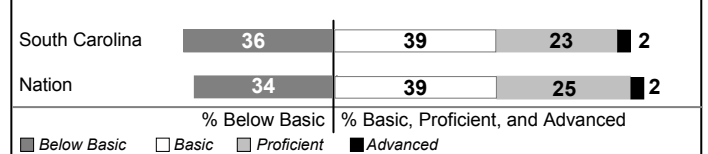
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mt Gallant Elementary [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=545)				
Retention rate	0.7%	Up from 0.5%	1.8%	2.3%
Attendance rate	96.6%	Down from 96.7%	96.5%	96.3%
Eligible for gifted and talented	11.3%	Down from 14.2%	18.0%	10.4%
With disabilities other than speech	9.5%	Down from 11.2%	6.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	70.0%	Up from 67.5%	61.0%	56.7%
Continuing contract teachers	85.0%	Down from 92.5%	80.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.5%	Down from 98.1%	88.0%	86.4%
Teacher attendance rate	95.4%	Down from 95.8%	94.9%	94.9%
Average teacher salary	\$51,515	Up 3.8%	\$46,861	\$45,345
Classes not taught by highly qualified teachers	16.3%	Up from 0.0%	0.0%	0.0%
School				
Principal's years at school	0.5	Down from 5.5	3.5	4.0
Student-teacher ratio in core subjects	N/R	N/R	19.5 to 1	18.5 to 1
Prime instructional time	90.7%	No Change	90.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil*	\$6,015	Up 4.0%	\$6,542	\$7,052
Percent of expenditures for instruction*	76.1%	Down from 76.6%	69.9%	69.1%
Percent of expenditures for teacher salaries*	73.8%	Down from 74.2%	66.7%	64.2%
% of AYP objectives met	71.4%		90.5%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	101	52
Percent satisfied with learning environment	100.0%	91.1%	98.0%
Percent satisfied with social and physical environment	100.0%	87.8%	92.3%
Percent satisfied with school-home relations	92.3%	90.1%	96.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mt. Gallant Elementary School has a long standing tradition of excellence and we work to make forward progress in the area of student achievement each school year. Our school is fortunate to have a great deal of support from parents and the broader school community. In the 2007-2008 school year, our PTA worked to raise funds for instructional supplies in the area of mathematics, technology equipment, etc. Our School Improvement Council continued work to update our courtyard area as teachers and students were able to use it for instruction and learning. The support of our PTA and School Improvement Council stands as evidence of our school community working together in the best interest of students.

The students at Mt. Gallant Elementary are exposed to a variety of programs and activities to help them learn and prepare them for the future. Our Accelerated Reader program encourages students to read and rewards them for their efforts. Our Cross Curriculum Technology Coach continued work with teachers in the areas of math and science, developed classroom data notebooks, and provided training for teachers on the use of data for academic improvement. We will continue to add Promethean Board packages to additional classrooms as we strive to provide engaging instruction for all students.

Mt. Gallant Elementary is an exceptional school due to the efforts of teachers, students, parents, and community members. This school year, we were able to earn two grants, both of which were deemed as superlative by the Rock Hill Education Foundation grant committee. "Step into Fitness", an integrated fitness and math program and our new character education theme, "The Knight Way is the Right Way," will both be of great benefit to our students and the greater school community during the 2008-2009 school year. We are committed to a continuous strive for excellence as we work together to prepare our future, one child at a time.

Latoya N. Dixon, Principal
Ashley Ghent, SIC Chair

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